

Presenter Instructions

The presenter must prepare a 20-minute presentation in which he/she provides a brief summary of the assigned paper.

Presenters should be able to tell what type of paper they are presenting—*tool* or *empirical*?

Presentations should be structured as follows, depending on the type of paper (with some wiggle room on the slide counts).

Tool Paper (10–12 slides in total)

# Slides	What to cover
1	Title slide. Paper title, authors, venue, year, your name, presentation date, paper type.
1	Problem. What is the problem that the tool aims to solve (top-level and sub-problem)?
0–2	Background. What must we know about in order to understand the tool?
2–4	Tool. What is the tool like? How does it work? From a user perspective? What key design decisions did the authors make? What was the rationale for those decisions?
1	Evaluation method. How did the authors evaluate their tool?
1–4	Evaluation results. What results and/or findings came out of the evaluation? Do the results support the authors' claims?
0–2	Discussion. Did the authors discuss any interesting insights or implications for design based on their work?
1	Claims/Conclusion. What key claims did the authors make about their tool? What key findings supported those claims? What, if any, other key contributions did they make?

Empirical Paper (10–12 slides in total)

# Slides	What to cover
1	Title slide. Paper title, authors, venue, year, your name, presentation date, paper type.
1	Research question/problem. What question(s) did the paper seek to answer? What problem(s) did the work study? Why are the questions/problems interesting or important?
1	High-level study approach. In brief, how did the researchers go about addressing their research questions?
0–3	Background. What must we know about in order to understand the study?
1–2	Study method. What were the details of the study design? Participants? Tasks? Environment? Procedure? Data collected? Analysis method?
4–6	Study results. What results and/or findings came out of the study? (The results are often the most interesting part of an empirical paper.)
0–2	Discussion. Did the authors discuss any interesting insights or implications for design based on their work?
1	Claims/Conclusion. What key claims did the authors make based on their study? What key findings supported those claims? What, if any, other key contributions did they make?

Presenters should use the following slides as a template for their talks:

http://www.cs.memphis.edu/~sdf/comp7085/presentations/presentation_template.ppt

Additionally, the presenter must follow the following rules/criteria:

- Hard limit of 20 minutes—rehearse to get the length right!
- Fill the time—talks too much under 20 minutes will be penalized!

- Slides must have a **black background and white text**
- Minimum font size: 24pt (20pt for figures and code samples)
- Copied figures/tables must include references to their sources
- Copied figures/tables should not include captions
- Colors, if used, must be used effectively
- Animations, if used, must be used effectively
- No “Questions?” slide at the end
- Presenters must apply the presentation modalities effectively:
 - Presenter leads: slides must have few words; presenter must provide main content to audience (no reading slides)
 - Slide leads: presenter must walk audience through complex slides; make it clear moment to moment what the audience is supposed to be seeing in the slide

Grading

Grading will be based not only on how well the presenters followed the above instructions, but also on the clarity and correctness of their presentations. Here is a rough idea of the rubric:

Criteria	Weight
<i>Presentation Components</i>	
Title Slide	+
Problem/Question	++
Background/Tool	+
Evaluation/Study Method	++
Evaluation/Study Results	+++
Discussion	+
Claims/Conclusion	++
<i>Other Criteria</i>	
Paper Type	+
Speaker Leads (when appropriate)	++
Slide Leads (when appropriate)	++
Presentation Time	+
Font Size	+
Use of Colors	+
Figures/Tables	++
Use of Animation	+
No "Questions?" Slide	+