COMP 4081 **Exam 2** Fall 2014

Name:	Solutions	,	
	Last name	First name	

Rules:

- No potty breaks.
- Turn off cell phones/devices.
- Closed book, closed note, closed neighbor.
- <u>WEIRD!</u> Do not write on the backs of pages. If you need more pages, ask me for some.

Reminders:

- Verify that you have all pages.
- Don't forget to write your name.
- Read each question <u>carefully</u>.
- Don't forget to answer <u>every</u> question.

	Functional
	Usability
	Reliability
	Performance
	Supportability
2.	[4pts] Consider the Seedpod system that we used in class. Reverse engineer one functional requirement for the system and write a user story for that requirement. Apply the templates and guidelines from lecture to ensure the US is high quality. You may omit the estimate and priority.
	Many possible answers
	- Title should be (verb) < noun>
	- Description should follow template: As a <who),< th=""></who),<>
	I want Luhat > Luhy >.
	- INVEST and other guidelines should be followed

1. [5pts] Fill in the 5 types of requirement that FURPS stands for.

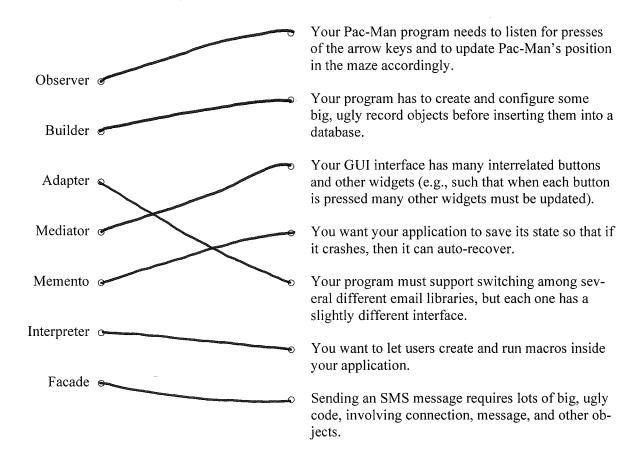
3.	[4pts] What two things are wrong with the following US description.
	The interface will be implemented using jQuery.
	1. The US mentions specific implementation technologies (javery).
	2. The US uses technical jargon (javery) with which
	the customer may not be Familiar.
	This US would be hard to estimate/plan ("5" in INVEST
4.	[3pts] T or F? The larger the estimate, the more likely it is to be accurate.
	a. True
	(b.) False
5.	[3pts] T or F? Planning poker uses the "wisdom of the single biggest expert" to estimate how long it will take to implement user stories.
	a. True

(b.) False

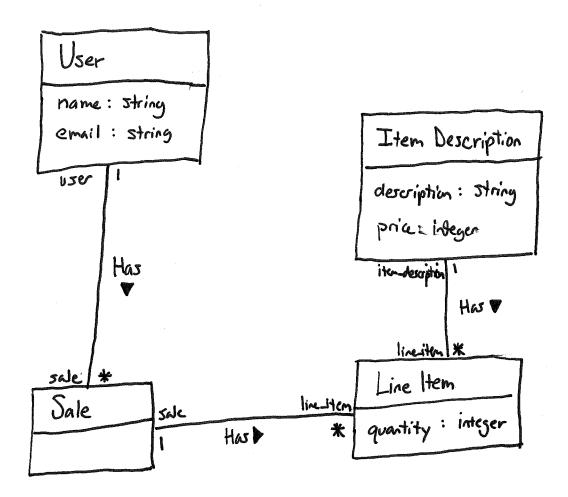
a. Bl b. Bl	ank #1: developer,	customer selects (for iteration), assi	owing words/phrases. Fill in <i>all</i> blanks.
developer	(customer)	Credes	user stories
customer cleveloper developer developer		estimates	user stories
		prioritizes	user stories
		selects	user stories
		Credes	tasks .
		estimates	tasks .
		assign	tasks.
(Fill in the a. flat b. rec. de d. lo e. de s. [3pts] How a. Es b. So C. Es d. Pa	e blanks.) agging the user if he stricting what operate etermining if the use gging access violative etermining who the word of you prevent passcape packet text can for viruses	e/she misbehaves ations/data the user can ac er is a hacker	as authorization is concerned withb cess

6. [7pts] Describe the process of iteration planning that we used in this course by writing 7 sentences.

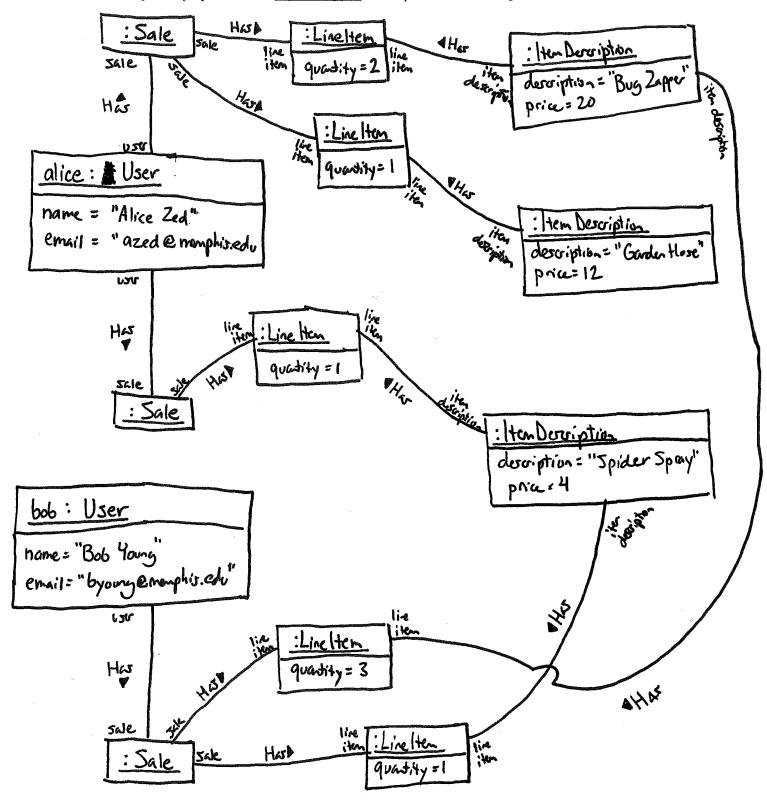
- 9. [3pts] Imagine a social networking web app (like Twitter) that allows users to post short blurbs of text. Which type of exploit might be carried out by posting text that contains malicious code?
 - a. Cross-site scripting
 - b. SQL injection
 - c. Packet sniffing
 - d. a and b
 - e. a, b, and c
- 10. [7pts] Match the design pattern to the situation to which you should apply it.



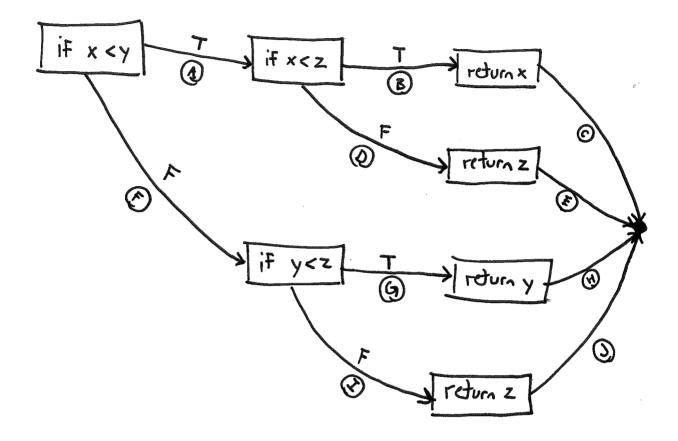
11. [11pts] Create a UML <u>class diagram</u> representing the point-of-sale model classes in Figure 1. Be sure to label all associations and association ends, and include all multiplicities. Don't include "id" attributes (objects have identity by default).



12. [11pts] Consider the following execution of a point-of-sale system with the model in Figure 1. Two users register: Alice Zed (azed@memphis.edu) and Bob Young (byoung@memphis.edu). Alice purchases the following things: 2 Bug Zappers (\$20 each) and 1 Garden Hose (\$12 each). Bob purchases the following things: 3 Bug Zappers and 1 Spider Spray (\$4 each). Later, Alice makes another purchase: 1 Spider Spray. Create an object diagram that depicts the model objects after this execution.



13. [10pts] Draw a control-flow graph for the function in Figure 2. Label each edge in the graph with an uppercase letter.



14. [7pts] Fill in the table below with a test suite that provides <u>path coverage</u> of the code from the previous question. In the covers column, list the relevant labeled edges in your CFG that each test case covers. Some cells in the table may be left blank.

	Input		Expected	Covers
X	У	Z	Output	Covers
1	2	2	(Cassas)	A, B, C
2	3		1	A, D, E
2	1	2	l	F, G, H
3	2		granta.	F, I, J

15. [3pts] In system testing, should the software developers who wrote the code perform the testing? Explain your answer.

(1) +1	he developers cannot see the system the same
<u> </u>	by the vore would, and
(z) +	Le developers have a disincentive to find bugs
	it's their baby, and Finding bugs credes more wark
-	For them).

```
1
   # id
                  :integer
                                    not null, primary key
2
   # name
                  :string
3
   # email
                  istring
   class User < ActiveRecord::Base
4
5
       has_many :sales
6
   end
   # 1d
1
                                    not null, primary key
                  :integer
2
   class Sale < ActiveRecord::Base
3
        belongs_to :user
4
        has_many :line_items
53
   end
Ž.
   # id
                  :integer
                                    not null, primary key
2
   # quantity
                 :integer
3 w class LineItem < ActiveRecord::Base</pre>
4
       belongs_to :sale
S
       belongs_to :item_description
6
   end
1
   # id
                                     not null, primary key
                   sinteger
ing
L
   # description :string
3
   # price
                   :integer
4
   class ItemDescription < ActiveRecord::Base</pre>
5
       has_many :line_items
6
   end
```

Figure 1. Model classes for a point-of-sale system.

```
def min_of_three(x, y, z)
  if x < y then
    if x < z then
        return x
  else
        return z
  end
  else
    if y < z then
        return y
  else
        return z
  end
  end
  end
  end
end</pre>
```

Figure 2. Sample function.